



Whole-School Consistency Pack: Alignment & Implementation

This pack links each approach to the Writing Framework focuses (oral composition, sentence control, vocabulary, transcription, purpose) and shows how to use them across subjects (science, history, geography, DT, RE).

Sentence of the Day

Framework Focus	<ul style="list-style-type: none"> • Oral composition before writing • Sentence control underpins independence • Deliberate vocabulary choice • Accurate basic punctuation
Intended Pupil Outcomes	<ul style="list-style-type: none"> • Says and improves one sentence before writing • Chooses stronger verbs/nouns • Writes accurately with a clear end stop
Quick Evidence to Capture	<ul style="list-style-type: none"> • Photo of oral rehearsal or tiles • Before/After sentence pair • One-minute exit sentence with focus word
Cross-Curricular Use	<ul style="list-style-type: none"> • Science observations • History artefact description • Geography place description • RE reflection sentence • DT step explanation
Teacher Script (30 seconds)	<p>"I'm changing my verb to make the meaning stronger. Listen... Does it sound clearer now?"</p>



Oracy → Writing Bridge

Framework Focus	<ul style="list-style-type: none"> • Structured talk precedes transcription • Use of sentence starters/connectors • Activation of topic vocabulary
Intended Pupil Outcomes	<ul style="list-style-type: none"> • Explains clearly using given vocabulary • Chooses an appropriate starter • Writes one precise, sense-checked sentence
Quick Evidence to Capture	<ul style="list-style-type: none"> • Partner-check notes (KEEP/CHANGE/ADD) • Ticked vocabulary list used in sentence
Cross-Curricular Use	<ul style="list-style-type: none"> • Science processes • History cause/effect • Geography explanation • RE explanations • DT evaluations
Teacher Script (30 seconds)	<p>“Say it to your partner with the key words. Which starter fits best — First, Because or As a result?”</p>

Non-Fiction Planning Frame

Framework Focus	<ul style="list-style-type: none"> • Sequencing of ideas for clarity • Cohesion across sentences • Purposeful vocabulary choices
Intended Pupil Outcomes	<ul style="list-style-type: none"> • States First/Next/Finally orally before writing • Uses a connector to explain why/so
Quick Evidence to Capture	<ul style="list-style-type: none"> • Photo of plan • Two well-formed sentences that follow the plan
Cross-Curricular Use	<ul style="list-style-type: none"> • Science explanations • History recounts • Geography report notes • DT instructions
Teacher Script (30 seconds)	<p>“Let’s plan aloud: First..., Next..., Finally... Now choose one connector that makes your idea clearer.”</p>



Before → After Sentence Gallery

Framework Focus	<ul style="list-style-type: none"> • Editing for clarity/precision • Metacognitive reflection on choices
Intended Pupil Outcomes	<ul style="list-style-type: none"> • Identifies what changed (verb/noun/detail/structure) • Produces a clearer, more precise sentence
Quick Evidence to Capture	<ul style="list-style-type: none"> • Before/After strips on the wall or book • Pupil ticks what changed
Cross-Curricular Use	<ul style="list-style-type: none"> • Any subject sentence improvement
Teacher Script (30 seconds)	“What will you KEEP? What will you CHANGE? What will you ADD? Now read it aloud — is it clearer?”

Partner Talk Protocol (Keep • Change • Add)

Framework Focus	<ul style="list-style-type: none"> • Peer-to-peer oral rehearsal • Justified language choices • Independence through routine
Intended Pupil Outcomes	<ul style="list-style-type: none"> • Gives specific feedback with because • Produces a refined sentence after talk
Quick Evidence to Capture	<ul style="list-style-type: none"> • Photo of pair with speech bubbles • New sentence captured as evidence
Cross-Curricular Use	<ul style="list-style-type: none"> • All subjects — pre-writing check
Teacher Script (30 seconds)	“Tell your partner. Partner: say KEEP, CHANGE or ADD — and why.”

Whole-School Implementation Checklist

- Daily Sentence of the Day in every class (EYFS→Y6)
- Oracy→Writing Bridge used in science/history/geography/RE/DT
- Non-Fiction planning spoken before writing
- Visible evidence = photos of process, not just finished work
- Inclusion: sentence frames with one variable; aim for one excellent sentence first