



Teacher Resource Pack: Ambition and Mighty Writer

Ambition for All: Practical Strategies with Mighty Writer

Key Message:

From the very start of Reception, we have an opportunity to immerse all children in rich, adventurous language. Baseline assessments help us understand starting points, but they shouldn't define limits. By modelling ambitious language for every learner, we create an environment where all children can thrive and develop confidence as writers.

Why It Matters:

Early exposure to ambitious vocabulary builds confidence, creativity, and strong foundations for transcription and composition.

Practical Strategies:

- Use Mighty Writer during whole-class sessions to model sentence building with adjectives, verbs, and adverbs.
- Introduce a 'Word of the Day' and encourage children to use it orally and in writing.
- Create collaborative sentence-building activities to promote adventurous language.
- Model oral composition before writing—use Mighty Writer visuals to scaffold thinking.
- Celebrate creativity and language choices, not just neatness or spelling.

Call to Action:

Reflect on your current practice: Are all children exposed to ambitious language daily? Act now—try one Mighty Writer activity this week and share your impact.

Developing Adventurous Language from Reception to KS2

1. Reception – Oral Foundations: Model simple sentences orally using Mighty Writer; introduce adjectives and verbs visually.
2. Reception – Early Writing: Children copy modelled sentences and plan and organise own sentences pictorially, selecting ideas, orally rehearsing and recording, beginning to add descriptive words.
3. Year 1 – Sentence Expansion: Add verbs and adverbs; explore sentence variety; encourage independent sentence building.



4. Year 2 – Composition Skills: Use Mighty Writer for planning short narratives with adventurous language.
5. KS2 – Sustained Progress: Transition from visual scaffolds to independent writing with rich vocabulary.

Quick-Reference Checklist for Early Identification and Intervention

- Observe fine motor skills and oral language daily.
- Use multi-sensory pre-writing activities.
- Model writing and narrate thought processes.
- Encourage oral rehearsal before writing.
- Provide visual prompts and word banks.
- Collaborate with colleagues to plan targeted support.

Teacher Reflection Sheet: Rethinking Grouping and Language Modelling

Prompts:

- How do I currently group children for writing tasks? Does this limit ambition?
- How often do I model adventurous language for all learners?
- What Mighty Writer strategies can I implement to make ambitious language accessible to everyone?
- What will I change in my practice this term to raise expectations for all?