



Sentence Mastery Sequences: Detailed Teacher Guide

This guide integrates Mighty Writer into sentence mastery sequences for all learners. It includes explicit references to EYFS Early Learning Goals, KS1 National Curriculum statutory requirements, and DfE Writing Framework priorities. Each step provides adaptive strategies, assessment checkpoints, and practical classroom tips.

"When progression is seamless, independence becomes inevitable. Every stage should prepare for the next, so children leave each year ready for the challenges ahead."

Step 1: Oral Sentence Building with Mighty Writer

Learning Objective: Children orally compose a simple sentence using visual prompts.

Activities:

- Use Mighty Writer image tiles to spark discussion.
- Ask: 'What is happening? Can you say a sentence?'
- Model: 'The dog is running in the park.'
- Children adapt: 'The dog is chasing a ball.'

Curriculum Links:

EYFS ELG: Children write recognisable letters, most correctly formed; spell words by identifying sounds; write simple sentences that can be read by others.

KS1 National Curriculum: Year 1: Write sentences using capital letters and full stops; compose sentences orally before writing.

DfE Writing Framework: Prioritise oral rehearsal and scaffold fading to build independence.

Adaptive Strategies: Use sentence stems like 'I can see...!' for all learners; pair talk before whole-class sharing.

Assessment: Can the child say a complete sentence with subject and verb?



Step 2: Writing Short, Patterned Sentences with Mighty Writer

Learning Objective: Children write patterned sentences using visual scaffolds.

Activity:

- Arrange symbol tiles for 'I can see a ____!'
- Children write: 'I can see a cat.' → 'I can see a big cat.'
- Extend with adjective tiles: 'I can see a big cat under the tree.'

Curriculum Links:

EYFS ELG: Children spell words by identifying sounds and write simple sentences.

KS1 National Curriculum: Year 1: Write sentences using taught spelling and punctuation; Year 2: Use expanded noun phrases for description.

DfE Writing Framework: Secure sentence-level fluency and independence.

Adaptive Strategies: Provide word banks for EAL learners; use tactile Mighty Writer mats for all learners. Vary sentence openers etc to for breadth and depth.

Assessment: Can the child write a sentence independently using the pattern?

Step 3: Conjunctions and Varied Openings with Mighty Writer

Learning Objective: Children join sentences and vary openings using visual prompts.

Activity:

- Use conjunction tiles to join: 'The dog ran and barked.'
- Progress to because, but, so: 'The dog ran because it was excited.'
- Model varied openings with starter cards.

Curriculum Links:

EYFS ELG: Children write sentences that can be read by others.

KS1 National Curriculum: Year 2: Use conjunctions to join clauses; apply punctuation: capital letters, full stops, question marks, exclamation marks.

DfE Writing Framework: Encourage sentence variety and scaffold fading for independence.

Adaptive Strategies: Scaffold with oral rehearsal before writing; use Mighty Writer tiles for visual support.

Assessment: Can the child use a conjunction accurately in writing?



Step 4: Paragraphs with Cohesion and Flow using Mighty Writer

Learning Objective: Children write a short paragraph with linked ideas and time connectives.

Activity:

- Sequence story tiles (beginning, middle, end).
- Children write linked sentences: 'The dog ran to the park. It chased a ball. Then it lay down to rest.'
- Teach time connectives: First, Next, Finally.

Curriculum Links:

EYFS ELG: Children write simple sentences that can be read by others.

KS1 National Curriculum: Year 2: Write narratives about personal experiences and those of others; use varied sentence structures.

DfE Writing Framework: Build cohesion and independence through structured progression.

Adaptive Strategies: Use picture sequencing cards for EAL; scaffold with Mighty Writer mats for all learners.

Assessment: Can the child write a coherent paragraph with logical sequence?

Extra Practical Ideas with Mighty Writer

Sentence Surgery: Rearrange symbol tiles to fix jumbled sentences.

Sentence Stretch: Add adjective tiles to expand simple sentences.

Sentence Combining Race: Use conjunction tiles to merge two ideas.

Oracy Woven Through Every Stage: Use oral rehearsal before, during and after arranging tiles.

Writing Frames That Fade: Start with structured templates, then remove prompts gradually to build independence.