

## Lesson Plan 9

### Feely bag

#### Learning Objectives

- To plan or say out loud what they are going to write about.
- To write down ideas and/or key words, including new vocabulary.
- To encapsulate what they want to say, sentence by sentence.

#### Learning Outcomes

- Can use imagination to discuss and share ideas.
- Can plan say sentences out loud before they are recorded.
- Can check writing makes sense by proof reading.

#### Resources

Mighty Writer mat with relevant toolbars. Mighty Writer plans (differentiated)

#### Shared Reading/Writing

Work together to plan a whole story, a beginning, middle or end using images from the themed toolbar(s) of your choice. Work together to discuss and share ideas and decide which images to use. Blanks can also be used for children to draw on their ideas for things to include in the story.

Explain to the children that the feely bag contains a random selection of images. Children can be chosen to select an image from the feely bag at different intervals in the creation of the story. Discuss as a class what the image is and how we can fit it in at this point of the story. This will create unexpected twists in the story and help children to think creatively about how to include the images for maximum effect. Retell each sentence as each one is completed to check for sense. Retell whole story.

### Shared Sentence/ Word work

Focus on encouraging children to think carefully about word choice to describe the images that are selected from the feely bag.

### Guided Group Tasks

Work with children to create a sentence or simple story entirely from random images. Encourage children to suggest ideas and think about how they can link ideas together. Record on individual Mighty Writer plans.

### Independent Activities

Children work in pairs and select random images which they include in that order to record simple sentences on their own Mighty Writer plans.

### Extension activities

Children can plan increasingly complex sentences using differing numbers of images chosen at random.

### Plenary

Children take it in turns to read their sentences/stories out.

### Assessment opportunities

Observe and listen to children's discussion and ideas.