

Lesson Plan 8

Creating a sentence

You can use this lesson to focus on specific things you want children to understand eg. Adverbial phrases, expanded noun phrases, connecting adjectives using a comma or 'and'. By focusing on different things this lesson can be repeated with a different focus each time over many lessons.

Learning Objectives

To join words and joining clauses using "and"

To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

To learn how to use sentences with different forms: statement, question, exclamation, command

To learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Learning Outcomes

Can organise sentences in different ways for different effects.

Can use a range of punctuation.

Can use different sentence openers and conjunctions to join sentences.

Resources

Mighty Writer mat with relevant toolbars. Mighty Writer plans (differentiated)

Shared Reading/Writing

Show children a simple story which you have planned out using the Mighty Writer mat. Explain to children how, within a story or recount, sentences start differently for different purposes. Show children how sentences can be organised e.g. different lengths, differing numbers of adjectives and adverbs.

Shared Sentence/ Word work

Display just one sentence mat on the main mat (it doesn't matter what colour it is) Explain to children that you are going to look at how a sentence can be organised in different ways to include different things and to create different effects. Look at all the symbols on the punctuation toolbar and check children are confident with what each symbol represents and the purpose of different types of punctuation.

Select a sentence starter, images and punctuation to create a simple sentence. Ask children to read it with you. Show children how you can include more detail by;

- adding an adjective
- separating two adjectives with a comma
- joining two adjectives with 'and'
- adding a verb
- adding an adverb
- adding a face to represent an emotion

Show children how a sentence can be rearranged. Practically model to children how this can be done and allow them the opportunity to experiment.

For example;

The cat ran out of the door because it was scared.

The cat was scared so it ran out of the door

The scared cat ran out of the door.

Out of the door the scared cat ran.

Talk with children about which sentence sounds most effective and why they are all suitable for different purposes. Model the process of thinking out loud about word choices and sentence organisation so that when children are working independently they do the same. Create an environment in which children enjoy experimenting with language.

Guided Group Tasks

Work with the children on organising a sentence based on their ideas for the content, this may be linked to a topic or particular theme. Introduce symbols based on ability. Using the felt sentence mats practically model rearranging the sentence and talk about how this changes the effect and meaning. Allow children to experiment and then record.

Independent Activities

Using Mighty Writer plans, children work in pairs or individually to experiment with the organisation of sentences. The content of these may be linked to a topic or particular theme.

Extension activities

The complexity of the sentences children work with will be dependent on ability and progress during the lesson.

Plenary

Children take it in turns to read their sentences out. Remind children to think carefully about the way they organise sentences when they plan their writing.

Assessment opportunities

Look at children's sentences to assess if they:

Can rearrange sentences for different effects, using a range of punctuation, sentence openers and conjunctions.