

Lesson Plan 3

Modelling creation of own story/recount

Learning Objectives

To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

To say out loud what they are going to write about.

To compose a sentence orally before writing it.

To sequence sentences to form short narratives.

To re-read what they have written to check that it makes sense.

To proofread to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)

To evaluate their writing with the teacher and other pupils.

To write narratives about personal experiences and those of others (real and fictional)

Learning Outcomes

Can use imagination to discuss and plan ideas.

Can record ideas using a range of sentence openers.

Can plan a beginning, middle and end.

Can retell their story.

Can use the plan to write a story with structure and punctuated sentences.

Resources

Mighty Writer mat with relevant toolbars. Mighty Writer plans (differentiated)

Shared Reading/Writing

Talk with the children about stories we have heard and the ones we know well and can retell. Remind children that stories have a beginning, middle and end and that they can start in a variety of ways e.g. with 'Once', with a problem- 'Unfortunately.' This can be said for both fictional and non-fictional writing. Now model the planning process for your own story or recount to the children, using *Mighty Writer*. Do this by talking to yourself out loud, explicitly modelling to the children how to 'be' a writer. The content and organisation of the story/recount will be dependent on the ability of children you are teaching. Use statements and questions such as;

I want my story to be about.....

How will I start my story?

Actually, I've got a better idea.

If I start my recount with 'unfortunately', it draws the reader in straightaway.

Choose images to bring down onto the mat which may be included in your story.

Model using the sentence mats, sentence openers, conjunctions, images, symbols and punctuation to create your story/recount. You may do this in one lesson or over several days, choosing to model the beginning, then middle, then end. Model saying each sentence out loud before putting it together and retell each sentence out loud to model checking for sense and making improvements.

Once completed retell the whole story out loud asking questions such as;

Does this make sense?

Could I make any more changes to improve it?

Shared Sentence/ Word work

Model altering one sentence to make it say the same thing but in different ways e.g.

'Quietly, the boy walked through the woods.'

'The boy walked through the woods quietly.'

Explain which option you prefer and why. Do this at different intervals throughout the modelling process.

Guided Group Tasks

Support the children to plan a story / recount using the large Mighty Writer mat. Encourage children to suggest ideas, give reasons for their thinking and work together. This may be done in one session or over several days.

Independent Activities

Children work in pairs to plan a story or recount out loud, discussing together which word choices, ideas are best and why. Use the Mighty Writer plans to record ideas. This may be in one session or over several days, recording the beginning, middle and end.

Extension activities

Children can be encouraged to add increasing detail through their choice of words, images and punctuation to help them recall and retain their ideas. Encourage children to learn their story off by heart.

Plenary

Children take it in turns to tell their own altered story/recount. Discuss children's ideas and their effectiveness.

Children can go on to writing the story using their plans in a follow up lesson.

Assessment opportunities

Observe and listen to children as they plan and share ideas.

Use children's Mighty Writer plans to assess the following;

Stories have a beginning, middle and end.

Children use punctuation to end each sentence.

Children can plan stories with a beginning, middle and end.

Children use a variety of sentence openers to connect ideas together.

Children write their story using the plan to write in sentences.