

Lesson Plan 1

These lesson plans are appropriate for use in Reception- Year 2 (4-7years) and can be differentiated by texts chosen and the level of detail in the planning stages.

Lesson plans

Lesson Plan 1

Retelling a known story

Learning Objectives

To become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

To plan or say out loud what they are going to write about.

To compose a sentence orally before writing it.

To sequence sentences to form short narratives.

To re-read what they have written to check that it makes sense.

To discuss what they have written with the teacher or other pupils.

To write down ideas and/or key words, including new vocabulary.

To encapsulate what they want to say, sentence by sentence.

Learning Outcomes

Can retell and talk about key stories.

Can talk about and plan a retelling in sequence.

Can check plan makes sense.

Can follow plan to write story.

Resources

Mighty Writer mat with relevant toolbars. Mighty Writer plans (differentiated)

Shared Reading/Writing

Talk to the children about the story they have heard. Recall the main events.

Ask questions such as:

Who were the main characters?

Can you remember what happened at the beginning/middle/end?

What was your favourite part of the story? Why?

Explain to children we will use Mighty Writer to retell the story.

Work through the story from the beginning starting with the green sentence mat and choosing the relevant connectives, images and punctuation to sequence the story. Link the sentence mats with arrows to show the correct sequence. As you complete each sentence go back and retell it so children retain and become increasingly familiar with the detail of the retelling.

As you go through the story ask questions such as:

What happened next?

How do I know when to use the orange/ red mats to represent the middle/end of the story?

Work with the children to choose which words are represented with an image to enable recall of each individual sentence. You can use blank tiles to add in more images to the retelling.

Once the retelling is complete retell the whole story. Use actions for key words as you may normally do to support children to retain the detail and order. Do this several times until children are confident.

Shared Sentence/ Word work

Talk to children during the retelling about words used to describe key characters and events and how these could be represented or remembered. Eg. Use a blank tile to write a key word above a sentence, use a face to represent a particular feeling.

Guided Group Tasks

Retell story in small group. Can children recall from memory without referring to Mighty Writer mat? Children use own Mighty Writer plans to work individually to plan own retelling with support from teacher.

Independent Activities

Use own Mighty Writer plans to retell story independently either individually or in pairs. Practice retelling and checking for sense.

Extension activities

Children can be encouraged to add increasing detail to their own retellings through their own choice of words, images and punctuation to help them recall and retain their ideas.

Plenary

Children chosen to retell the story to the class either following their plans or recalling from memory. You can begin to remove some sentences from the main mat to see if they can do it from memory.

Children can go on to writing the story using their plans. Do this in a follow up lesson if appropriate.

Assessment opportunities

Can children retell the story in order?

Do their plans illustrate that they can choose appropriate connectives to link sentences?